SR. No.	Teachers Name	Cla	ssroom Culture	Collaborative Learning
			06/05/2025	08/05/2025
1	Mrs. Mamta Kapil Nyati	~	▽	~
	Mrs. Archana Ramlal Jain	✓	✓	✓
3	Miss. Ashwini Avadhut Dhabu	~	✓	✓
4	Mrs. Ashwini Khanderao Patil	~	✓	✓
5	Mrs. Dipali Narendra Patil	~		
6	Mrs. Dipali Rajput			
7	Mrs. Dipti Diliprao Patil	~	✓	✓
8	Mrs. Gayatri Jagdish Patil	~	✓	~
9	Mrs. Jayshree Samadhan Suryawanshi			
10	Miss. Jueely Rajendra Thakare	~	✓	✓
11	Mrs. Kalpana Sanjay Bari			
	Miss. Kalyani Sanjay Chavan	~	✓	~
	Mr. Kapil Subhash Patil	✓	✓	✓
14	Mrs. Karuna Mohan Patil			
15	Mrs. Kirti Ramesh Chaudhari			
16	Mrs. Madhuri Harshal Patil			
17	Miss. Poonam Ashok Patil	~	✓	✓
18	Miss. Prajakta Sureshrao Sonawane	~	✓	✓
19	Mrs. Rohini Ankush Baheti	~	✓	✓
20	Mrs. Rupali Bhaskar Patil	~		
21	Miss. Salony Ghanshyam Agrawal	~	✓	✓
22	Mrs. Shital Dipak Bhavsar			
23	Mrs. Shraddha Arunrao Deshmukh	~	✓	✓
24	Mrs. Suchita Vitthal Patil	~	✓	~
25	Mrs. Vaishali Subhash Sonawane			~
26	Miss. Vishakha Suresh Badgujar			
27	Mr. Vishal Ishwar Marathe			
28	,Mrs. Shivani Subhash Ahire			

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PINNACLE TE

Classroom Management	Gender Sensitivity In Classroom	Emerging Trends In Education Technology	Remedial And Revision	Multimodal Teaching	Differentiated Instruction
10/05/2025	12/05/2025	14/05/2025	16/05/2025	18/05/2025	20/05/2025
~	~	✓	✓	~	
✓	~	✓	~	~	✓
✓	~	✓	~	~	✓
✓	~	✓	~	~	✓
~	~	✓	~	~	✓
~	~				✓
~	~	⋉	▽	~	~
~	. ✓	•	<u>~</u>	•	•
~	. ✓	. ✓	<u>v</u>		~
		▽			
~	~	▽	~		
~	~	▽	~		
~	~	✓	~	~	✓
~	~	✓	~	~	✓
~	~	✓	~	~	✓
~	~	✓	~	~	✓
~		✓	~		

XFORD ENGLISH MEDIUM SCHOOL

EACHERS TRAINING RECORD 2025

Learning Environment and Teaching Aids	Learning Through Play	NEP And Its Significance	Experiential Learning	Social Emotional Learning In Classrooms	Managing Diversity in the Classroom
22/05/2025	24/05/2025	26/05/2025	28/05/2025	30/05/2025	01/06/2025

Health and Wellness in School	NCF for Foundational Stage	Project Based Learning	Strengthening Assessments and Evaluation System	Subject Specific Advanced Teacher Proficiency	Stress MAr Life SKills(#
02/06/2025	04/06/2025	06/06/2025	08/06/2025	10/06/2025	

Status

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